

21st Century Library Media Programs in Florida's K-12 Schools

ExC³EL – Expectations for Collaboration, Collections, and Connections to Enhance Learning: A Program Evaluation Rubric

Mission: The ExC³EL Rubric provides a continuum for developing outstanding school library media programs that enhance and support the school's educational agenda. Quality library media programs provide a welcoming, resource-rich environment that supports multiple literacies, cultivates a culture of inquiry and literary appreciation, and encourages the independent, ethical exploration of information and ideas.

<i>The library media program enhances student achievement through a systematically, collaboratively planned instructional program.</i>				
Instruction				
Components	Entering	Developing	Advancing	Outstanding
Information literacy and inquiry-based instruction	<ul style="list-style-type: none"> • Standards-based information literacy skills instruction is not integrated into the LM instructional program. *AP4/AP5/AP 6/AP8/AP9/AP10 • Student achievement and automated systems data is not used to plan and modify LM instructional program. • Instruction focused on student development of digital citizenship skills (e.g., locate, evaluate, and use information ethically and responsibly) is not included in the LM instructional program. *AP4/AP6/AP8/AP9/AP10 	<ul style="list-style-type: none"> • Standards-based information literacy skills are taught in the LM instructional program. *AP4/AP5/AP 6/AP8/AP9/AP10 • Automated systems data is used to plan library media instructional program. *AP1 • Instruction focused on student development of digital citizenship skills (e.g., locate, evaluate, and use information ethically and responsibly) is included in the LM instructional program. *AP4/AP6/AP8/AP9/AP10 	<ul style="list-style-type: none"> • Standards-based information literacy skills instruction using inquiry-based approach (e.g., FINDS) is embedded into schoolwide instructional program. *AP4/AP5/AP 6/AP8/AP9/AP10 • Student achievement and automated systems data are used to plan LM instructional program. *AP1 • Instruction focused on student development of digital citizenship skills (e.g., locate, evaluate, and use information ethically and responsibly) is embedded into the instructional program. *AP4/AP6/AP8/AP9/AP10 	<ul style="list-style-type: none"> • Standards-based Information literacy skills instruction using inquiry-based approach (e.g. FINDS) is embedded systematically into schoolwide instructional program. *AP4/AP5/AP6/AP8/AP9/AP10 • Student achievement and automated systems data are used to plan and modify LM instructional program. *AP1 ISTE NETS-T • Instruction focused on student development of digital citizenship skills (e.g., locate, evaluate, and use information ethically and responsibly) is embedded systematically into the instructional program.
Transliteracy skills instruction	<ul style="list-style-type: none"> • Instruction including communication and collaboration skills across multiple platforms (e.g. traditional communications and social networking) is not included in the LM instructional program. • Instruction including copyright laws and intellectual property rights (e.g. Creative Commons) is not included in the LM instructional program. • Instruction covering digital footprints and Internet safety (e.g. cyberbullying) is not taught within the LM instructional program. • Instruction with increased emphasis and awareness of digital communication (e.g. privacy, security, audience) is not included in the LM instructional program. 	<ul style="list-style-type: none"> • Instruction covering communication and collaboration skills across multiple platforms (e.g. traditional communications and social networking) is included in the LM instructional program. • Instruction covering copyright laws and intellectual property rights (e.g. Creative Commons) is included in the LM instructional program. • Instruction covering digital footprints and Internet safety (e.g. cyberbullying) is taught within the LM instructional program. • Instruction with increased emphasis and awareness of digital communication (e.g. privacy, security, audience) is included in the LM instructional program. 	<ul style="list-style-type: none"> • Instruction including communication and collaboration skills across multiple platforms (e.g. traditional communications and social networking) is embedded into the schoolwide instructional program. • Instruction including copyright laws and intellectual property rights (e.g. Creative Commons) is embedded into the schoolwide instructional program. • Instruction covering digital footprints and Internet safety (e.g. cyberbullying) is embedded into the schoolwide instructional program. • Instruction with increased emphasis and awareness of digital communication (e.g. privacy, security, audience) is embedded into the schoolwide instructional program. 	<ul style="list-style-type: none"> *AP4/AP6/AP8/AP9/AP10 • Instruction including communication and collaboration skills across multiple platforms (e.g. traditional communications and social networking) is embedded systematically into the schoolwide instructional program. • Instruction including copyright laws and intellectual property rights (e.g. Creative Commons) is embedded systematically into the schoolwide instructional program. • Instruction covering digital footprints and Internet safety (e.g. cyberbullying) is embedded systematically into the schoolwide instructional program. • Instruction with increased emphasis and awareness of digital communication (e.g. privacy, security, audience) is embedded systematically into the schoolwide instructional program.

Literature appreciation and Literature-based instruction	<ul style="list-style-type: none"> Literature appreciation instruction/activities are not integrated into instructional program. *AP4/AP5/AP6/AP7/AP8/AP9 There is no evidence of literature-based programs in the library. 	<ul style="list-style-type: none"> Literature appreciation instruction/activities are integrated into instructional program. *AP4/AP5/AP6/AP7/AP8/AP9 The literature-based program is planned and executed and includes reading strategies and skills (e.g. READS). 	<ul style="list-style-type: none"> Literature appreciation instruction/activities are embedded into instructional program. *AP4/AP5/AP6/AP7/AP8/AP9 The literature-based program is planned and executed, providing a unified approach to literacy and reinforcing reading strategies and skills (e.g. READS). 	<ul style="list-style-type: none"> Literature appreciation instruction/activities are embedded systematically into instructional program. *AP4/AP5/AP6/AP7/AP8/AP9 The literature-based program is collaboratively planned and executed, providing a unified approach to literacy and reinforcing reading strategies and skills (e.g. READS). *AP2/AP7/AP10/AP11
Instructional partnership	<ul style="list-style-type: none"> Instructional planning partnership does not exist between classroom and LM program. * AP2/AP10/AP11 LM instructional program does not include student/teacher production. Collaboration does not exist between LM program and grade levels/subject areas. *AP2/AP10/AP11 	<ul style="list-style-type: none"> Instructional planning partnership is developing (i.e., limited evidence) between classroom and LM program. * AP2/AP10/AP11 LM instructional program includes student production through the application of reading and research skills. Collaboration exists between LM program and some grade levels/subject areas through the development, implementation and assessment of instructional lessons, units, and projects. *AP2/AP10/AP11 	<ul style="list-style-type: none"> Instructional planning partnership exists between some classrooms and LM program. * AP2/AP10/AP11 LM instructional program includes student/teacher production through the application of reading, writing, research, and communication skills (e.g., FINDS and READS). Collaboration exists between LM program and grade levels/subject areas through the development, implementation and assessment of instructional lessons, units, and projects. *AP2/AP10/AP11 	<ul style="list-style-type: none"> Instructional planning partnership exists between most classrooms and LM program. * AP2/AP10/AP11 LM instructional program promotes creative expression and student/teacher production through the application of reading, writing, research, and communication skills (e.g., FINDS and READS). Systematic collaboration exists between LM program and grade levels/subject areas through the development, implementation and assessment of instructional lessons, units, and projects. *AP2/AP10/AP11
Curriculum/ Assessment Support	<i>The library media program enhances student achievement by supporting all facets of the instructional program.</i>			
Components	Entering	Developing	Advancing	Outstanding
Reading promotion and guidance	<ul style="list-style-type: none"> LM program does not provide reading promotion activities that encourage recreational reading. *AP2/AP6/AP8/AP9/AP10 LM program does not provide reading activities that focus on self-selection skills to support both recreational and academic needs. *AP7/AP10 LM program does not provide reading motivation programming. *AP12 	<ul style="list-style-type: none"> LM program provides limited reading promotion activities (e.g., displays, contests, etc.) that encourage recreational reading. *AP2/AP6/AP8/AP9/AP10 LM program provides limited reading activities with classes and individuals focusing on self-selection skills to support both recreational and academic needs. *AP7/AP10 LM program offers limited reading motivation programming. *AP12 	<ul style="list-style-type: none"> LM program includes reading promotion activities (e.g. events, displays, contests, print and digital publications, etc.) that support the LM instructional program and encourage recreational reading. *AP2/AP6/AP8/AP9/AP10 LM program provides reading activities with large groups, small groups and individuals focusing on self-selection skills to support both recreational and academic needs. *AP7/AP10 LM program facilitates reading motivation programming. (e.g., FRA, SSYRA, or Florida Teens Read). *AP12 	<ul style="list-style-type: none"> Collaboratively planned LM program includes reading promotion activities (e.g. events, displays, contests, print and digital publications, etc.) that support the schoolwide instructional program and encourage recreational reading. *AP2/AP6/AP8/AP9/AP10 LM program provides reading activities across content areas with large groups, small groups and individuals focusing on self-selection skills to support both recreational and academic needs. *AP7/AP10 LM program facilitates schoolwide reading motivation programming (e.g. FRA, SSYRA, or Florida Teens Read). *AP12
Professional development	<ul style="list-style-type: none"> Professional development sessions are not facilitated through LM program. 	<ul style="list-style-type: none"> Professional development sessions are facilitated through LM program, and focus on new and emerging technologies, and library resources. 	<ul style="list-style-type: none"> Professional development sessions are facilitated through the LM program, including new and emerging technologies, resources, and 	<ul style="list-style-type: none"> Professional development sessions are facilitated schoolwide through the LM program, including new and emerging technologies, resources,

	<ul style="list-style-type: none"> Professional development sessions are not offered. *AP3/AP5/AP8/AP11 	<ul style="list-style-type: none"> Professional development is offered in face-to-face sessions. *AP3/AP5/AP8/AP11 	<p>instructional strategies (e.g., digital citizenship, interactive tools, and teaching methodologies).</p> <ul style="list-style-type: none"> Professional development is offered through face-to-face sessions using technology presentation tools. *AP3/AP5/AP8/AP11 	<p>and instructional strategies (e.g., digital citizenship, interactive tools, and teaching methodologies).</p> <ul style="list-style-type: none"> Professional development is offered through blended learning opportunities (e.g., webinars, podcasts). *AP3/AP5/AP8/AP11
School Improvement Plan	<ul style="list-style-type: none"> LM program is not mentioned in the School Improvement Plan. 	<ul style="list-style-type: none"> LM program is mentioned in the School Improvement Plan. 	<ul style="list-style-type: none"> LM program is mentioned in the School Improvement Plan and is aligned with the school's mission and learning goals. 	<ul style="list-style-type: none"> LM program is integrated into the School Improvement Plan and is aligned with the school's mission and learning goals.
Resource Management	<i>The library media program provides appropriate, accurate and current resources in all formats to meet the needs of the learning community.</i>			
Components	Entering	Developing	Advancing	Outstanding
Collection http://www.sacs.org/	<ul style="list-style-type: none"> Quantity of resources is sufficient to meet district specifications/guidelines for library programming and collection size meet the curricular and recreational needs of the school community (e.g., print and digital). *AP5/AP9/AP12 LM resources do not reflect school's social and cultural diversity. *AP5 Materials in other languages are not provided. *AP5 LM program does not direct attention to access to local, district, community, and state resources. *AP12 Age of collection is below district average. *AP1 	<ul style="list-style-type: none"> Resources that meet district specifications/ guidelines for library programming and collection size are provided in adequate quantity for meeting the curricular and recreational needs of the school community need to be updated (e.g., print and digital). *AP5/AP9/AP12 LM resources reflect school's social and cultural diversity. *AP5 Limited materials in other languages are provided, as appropriate. *AP5 LM program announces access to local, district, community, and state resources. *AP12 Age of collection is at district average. *AP1 	<ul style="list-style-type: none"> A sufficient quantity of resources that meet district specifications/guidelines for library programming and collection size are provided for meeting the curricular and recreational needs of the school community (e.g., print and digital). *AP5/AP9/AP12 LM resources adequately reflect school's social and cultural diversity. *AP5 Materials in other languages are provided, as appropriate. *AP5 LM program facilitates access to local, district, community, and state resources. *AP12 Age of collection is slightly newer than district average. *AP1 	<ul style="list-style-type: none"> A sufficient quantity of current resources that meet district specifications/guidelines for library programming and collection size are provided for meeting the curricular and recreational needs of the school community (e.g., print and digital). *AP5/AP9/AP12 LM resources are sufficient to satisfactorily reflect school's social and cultural diversity. *AP5 Materials in other languages are provided in sufficient quantity and quality, as appropriate. *AP5 LM program focuses attention on access to local, district, community, and state resources. *AP12 Age of collection is newer than district average. *AP1
Organization	<ul style="list-style-type: none"> Resources are not processed and shelved using Dewey Decimal Classification System or several classification systems are in use. *AP6/ AP8/ AP9 Directional signage is not provided to facilitate independent use of resources. *AP9 	<ul style="list-style-type: none"> Most print resources are processed and shelved using Dewey Decimal Classification System. *AP6/ AP8/ AP9 Some directional signage guides independent use of resources. *AP9 	<ul style="list-style-type: none"> All print resources are processed and shelved using Dewey Decimal Classification System. *AP6/ AP8/ AP9 Adequate attractive directional signage allows for independent use of resources. *AP9 	<ul style="list-style-type: none"> All resources (print and audiovisual) processed and shelved using Dewey Decimal Classification System. *AP6/ AP8/ AP9 Attractive directional signage allows for independent use of resources. *AP9
Acquisition	<ul style="list-style-type: none"> No written collection development plan is provided. *AP1/AP10 A consideration file of reviewed and recommended print and digital materials is not maintained. *AP10 *AP6/AP10/AP12 	<ul style="list-style-type: none"> A written collection development plan is provided. *AP1/AP10 An ongoing consideration file of reviewed and recommended print and digital materials is maintained. *AP10 *AP6/AP10/AP12 	<ul style="list-style-type: none"> Written collection development plan is reviewed/ revised every five years with approval of administration and Library Advisory Board. *AP1/AP10 An ongoing consideration file of reviewed and recommended print 	<ul style="list-style-type: none"> Written collection development plan is reviewed/ revised every two years with approval of administration and Library Advisory Board. *AP1/AP10 An ongoing consideration file of reviewed and recommended print

			and digital materials is developed with some input from students and educators. *AP10 *AP6/AP10/AP12	and digital materials is developed collaboratively with students and educators. *AP10 *AP6/AP10/AP12
Maintenance	<ul style="list-style-type: none"> Sporadic, unplanned weeding of the collection occurs. 	<ul style="list-style-type: none"> Continuous and/or intermittent weeding of the collection occurs. *AP6/AP10 	<ul style="list-style-type: none"> Planned, deliberate weeding program is implemented. *AP6/AP10 	<ul style="list-style-type: none"> A deliberate and ongoing weeding program is implemented using a systematic analysis. *AP6/AP10
Program Administration	<i>Technological processes and resources enhance learning and serve as an infrastructure for administering a properly staffed and well funded library media program.</i>			
Components	Entering	Developing	Advancing	Outstanding
Staff	<ul style="list-style-type: none"> LM program has a part time or no certified LMS. No clerical personnel are included in the LM program or clerical person spends the majority of time on other duties. 	<ul style="list-style-type: none"> LM program has a full time certified LMS. A full time or part time clerical person is included in the LM program but may be assigned part time to other duties outside the library. 	<ul style="list-style-type: none"> LM program has a full time certified LMS. A full time clerical person is included in the LM program. 	<ul style="list-style-type: none"> Full time certified LMS with additional certified LMSs according to district allocation. Full time clerical person with additional staff according to district allocation.
Budgeting	<ul style="list-style-type: none"> Budget supplied by administration with no LM input. Budget is not sufficient to meet most curricular and recreational needs. LMC staff does not meet with administration to explain budget requests. *AP2/AP10 Additional monies are not raised to supplement the LMC budget. 	<ul style="list-style-type: none"> LMC annual budget is based on LMC mission with annual goals and objectives. *AP1/AP10 Budget is based on collection evaluation. *AP1/AP10/AP11 LMC staff request a meeting with administration to explain budget requests. *AP2/AP10 Budget is not sufficient to meet all of the curricular and recreational needs. Monies from fund-raisers including book fairs are not always directed to the LMC budget. 	<ul style="list-style-type: none"> LMC annual budget is based on LMC mission, as well as short and long-term goals. *AP1/AP10 Budget is based on collection evaluation and developed with teacher/student input. *AP1/AP10/AP11 LMC staff request at least one meeting with administration to explain budget requests based on available data. *AP2/AP10 Budget is sufficient to meet most curricular and recreational needs. Monies from fund-raisers (book fairs, bake sales, etc.) supplement the LMC budget. Other school funding such as PTO funds, grant monies or title funds are occasionally directed to the LM program. 	<ul style="list-style-type: none"> LMC annual budget is based on school and LMC missions, as well as short and long-term goals developed collaboratively with staff. *AP1/AP10 Complete budget is based on program and collection evaluation and developed with teacher/student input. *AP1/AP10/AP11 LMC staff proactively requests meetings with administration to explain and justify requests based on available data. *AP2/AP10 Budget is sufficient to meet curricular and recreational needs. Monies from fund-raisers (book fairs, bake sales, etc.) are used to supplement (not supplant) the LMC budget. Other school funding such as PTO funds, grant monies or title funds are also directed to the LM program.
Access	<ul style="list-style-type: none"> LM program is on a fixed schedule. Before/after school hours are very limited. LM program not available during summer. *AP6/AP9 Internet-delivered online resources are not provided. *AP12 	<ul style="list-style-type: none"> Flexible scheduling and fixed schedules alternate throughout the day limiting the times that students are able to access the resources. Before/after school and summer hours are available some days during the week. *AP6/AP9 Internet-delivered online resources are maintained but link locations are challenging. *AP12 	<ul style="list-style-type: none"> Flexible scheduling is implemented for maximum access throughout day (including before/after school and summer hours) but may be combined with limited fixed scheduling *AP6/AP9 Internet-delivered online resources are maintained and delivered from a single web page location providing 365/24/7 access *AP12 	<ul style="list-style-type: none"> Flexible scheduling is implemented for maximum access throughout day (including before/after school and summer hours) *AP6/AP9 Internet-delivered online resources are maintained and delivered through an easy-access portal providing 365/24/7 access. *AP12
LMC Internet site	<ul style="list-style-type: none"> LMC website is not provided. *AP12 	<ul style="list-style-type: none"> LMC website is under development. *AP12 	<ul style="list-style-type: none"> LMC website is provided. *AP12 LMC website arranges links and 	<ul style="list-style-type: none"> LMC website is evident, easy-to-access, and linked from school

			<p>information to provide access to information to meet student and faculty needs. *AP12</p> <ul style="list-style-type: none"> • LMC website reflects mission of the program. *AP12 • LMC website provides access to online resources (school, district, state) from school and home. *AP12 	<p>homepage. *AP12</p> <ul style="list-style-type: none"> • LMC website organized to provide access to information to meet student and faculty needs. *AP12 • LMC website reflects mission of the program and primary program elements: reading, information literacy, and technology. *AP12 • LMC website provides easy access to online resources (school, district, state) from school and home. *AP12
Components	Entering	Developing	Advancing	Outstanding
Technology (information retrieval – production activities – television distribution)	<ul style="list-style-type: none"> • Student-to-workstation ratio for information retrieval (high-speed Internet access) is not implemented. Existing hardware exceeds the recommended age or hardware is not available. *AP12 • Computer peripherals (e.g., printers, scanners) are available for on-site use by teachers and students. *AP12 • Multimedia stations are not available for production activities. *AP12 • Special needs workstations are not provided. *AP12 • Television and/or digital distribution system is not operational *AP12 • An analog media production (TV) studio is operational. *AP12 • No current LMC technology plan is provided. *AP12 	<ul style="list-style-type: none"> • Student-to-workstation ratio for information retrieval (high-speed Internet access) does not meet district library media specifications. *AP12 • Technology hardware, peripherals and hand-held devices are available for on-site use by teachers and students (e.g. printers, cameras, eReaders) *AP12 • At least one multimedia station is available for production activities. *AP12 • One special needs workstation is provided. *AP12 • Television and/or digital distribution system (1 or more channels) is operational *AP12 • A blended analog/digital media production (TV) studio is operational. *AP12 • LMC technology plan is underdevelopment. *AP12 	<ul style="list-style-type: none"> • Student-to-workstation ratio for information retrieval (high-speed Internet access) meets district library media specifications. *AP12 • Technology hardware peripherals, and hand-held devices are available on a limited basis for checkout and on-site use by teachers and students (e.g. laptop carts, printers, mobile devices, cameras, eReaders) *AP12 • Some multimedia stations are available for production activities. *AP12 • Special needs workstations are provided as per district specifications. *AP12 • Television and/or digital distribution system (2 or more channels) is operational *AP12 • Complete digital media production (TV) studio is operational and is used at least once a week. *AP12 • LMC technology plan aligns with the district's refresh cycle. *AP12 	<ul style="list-style-type: none"> • Student-to-workstation ratio for information retrieval (high-speed Internet access) exceeds district library media specifications. *AP12 • Technology hardware, peripherals and hand-held devices are available for checkout and on-site use by teachers and students (e.g. laptop carts, printers, mobile devices, cameras, eReaders) *AP12 • Multiple multimedia stations are available for production activities. *AP12 • Special needs workstations are provided as per district specifications. *AP12 • Television and/or digital distribution system (3 or more channels) is operational *AP12 • Complete digital media production (TV) studio is operational and used on a regular basis. *AP12 • LMC technology plan integrated into school's plan and aligned with the district's refresh cycle. *AP12
Technology (management)	<ul style="list-style-type: none"> • Automated circulation system is operational. Data reports are not used. *AP12 • Online catalog (OPAC) is operational and available on the Intranet. *AP12 • Digital communication methods are not used on a regular basis. *AP2/AP10/AP12 	<ul style="list-style-type: none"> • Automated circulation system is operational; version of software does not meet district standard. Data reports are generated occasionally for reference. *AP12 • Online catalog (OPAC) is operational and available on the Intranet; version of software meets district standard. *AP12 • E-mail is used to communicate with school community. *AP2/AP10/AP12 	<ul style="list-style-type: none"> • Automated circulation system is operational; version of software meets district standard. Data reports are generated to develop LM program goals.*AP12 • Online catalog (OPAC) is operational and available 24/7 on Intranet and Internet; version of software meets district standard. *AP12 • E-mail, digital, and web-based tools are used to regularly communicate with colleagues and school community, respectively. *AP2/AP10/AP12 	<ul style="list-style-type: none"> • Automated circulation system is operational; version of software meets district standard. Data reports are generated regularly to collaboratively develop LM program goals.*AP12 • Online catalog (OPAC) is operational and available and easily accessible 24/7 on Intranet and Internet; version of software meets district standard. *AP12 • E-mail, digital, and web-based tools are used to collaboratively plan and communicate with colleagues and school community, respectively. *AP2/AP10/AP12

Program evaluation	<ul style="list-style-type: none"> No data is used to make modifications in the LM program. *AP1/AP10/AP12 Input from stakeholders is not collected. *AP1 	<ul style="list-style-type: none"> Data from the automated system is generated annually to make LM programming decisions. *AP1/AP10/AP12 Input is informally collected from students and teachers to evaluate and modify LM programming. *AP1 	<ul style="list-style-type: none"> Data from automated systems and test scores is generated quarterly to make strategic LM programming decisions. *AP1/AP10/AP12 Input is collected from students and teachers (e.g., surveys, interviews) to evaluate and modify LM programming. *AP1 	<ul style="list-style-type: none"> Data from a variety of sources (e.g., automated systems, district data warehouse, test scores) is generated monthly to make strategic LM programming decisions. *AP1/AP10/AP12 Input is collected from students, teachers, and parents (e.g., surveys, interviews, and focus groups) to evaluate and modify LM programming. *AP1
Environment	<i>Effective library media programs provide an inviting, accessible and stimulating environment for individual and group use that share resources across the learning community.</i>			
Components	Entering	Developing	Advancing	Outstanding
Facility	<ul style="list-style-type: none"> Facility accommodates instructional activities. Facility does not meet ADA compliancy regulations and District media facility specifications. 	<ul style="list-style-type: none"> Facility supports and accommodates instructional presentations and independent activities. LM facility meets ADA compliancy regulations and District media facility specifications. 	<ul style="list-style-type: none"> Flexibly designed facility supports and accommodates reading, research, instructional presentations, as well as production and independent activities. LM facility meets ADA compliancy regulations and District media facility specifications. 	<ul style="list-style-type: none"> Flexibly designed facility supports and accommodates reading, research and production activities and instructional presentations (teaching, learning, group work, collaboration, communication, professional development, and teacher/student production.) LM facility meets ADA compliancy regulations and District media facility specifications.
Furniture	<ul style="list-style-type: none"> Library-appropriate furniture is not provided, is not mobile and/or not in good condition. 	<ul style="list-style-type: none"> Large group library-appropriate furniture allows for individual and instructional activities and couches/ chairs/ cushions provide leisure seating. 	<ul style="list-style-type: none"> Small and large group library-appropriate mobile furniture allows for instructional and recreational activities. 	<ul style="list-style-type: none"> Small and large group library-appropriate mobile furniture is flexible to allow for instructional and recreational activities (teaching, learning, group work, collaboration, communication, professional development, and teacher/student production.)
Climate	<ul style="list-style-type: none"> LM program does not foster a culture of inquiry, independent reading and lifelong learning. LMC is not aesthetically and visually appealing. *AP9 LMC is not an area in which teachers and students read, research, and produce projects. *AP9/AP12 LMC climate is not inviting or welcoming. *AP9 	<ul style="list-style-type: none"> LM program provides activities that focus on developing a culture of inquiry, independent reading and lifelong learning. LMC is visually appealing (e.g., displays, artwork). *AP9 LMC provides an area in which teachers and students read, research, and produce projects. *AP9/AP12 LMC climate provides an inviting teaching and learning environment. *AP9 	<ul style="list-style-type: none"> LM program fosters a culture of inquiry, independent reading and lifelong learning. LMC is aesthetically and visually appealing (e.g., displays, student work, artwork) and includes instructional artifacts and student interests. *AP9 LMC serves as an important support to the classroom where teachers and students read, research, and produce projects. *AP9/AP12 LMC climate generates an inviting teaching and learning environment. *AP9 	<ul style="list-style-type: none"> LM program fosters a schoolwide culture of inquiry, independent reading and lifelong learning. LMC is aesthetically and visually appealing (e.g., displays, student work, artwork) and is coordinated with curricular agenda and student interests. *AP9 LMC serves as an extension to the classroom where teachers and students regularly read, research, and produce projects. *AP9/AP12 LMC climate generates an inviting and dynamic teaching and learning environment. *AP9

Advocacy	<i>The library media program and its initiatives are promoted throughout the learning community.</i>			
Components	Entering	Developing	Advancing	Outstanding
In-school	<ul style="list-style-type: none"> Statistical reports are not provided to the administrators and school community. *AP2/AP12 At least one meeting per year is conducted with the administration. *AP2 A LM handbook is not provided to administration and school community. *AP2 The LM program does not provide a website that promotes the library media program. *AP2/AP12 Communiqués from LM program are not distributed in various formats. *AP2/AP12 	<ul style="list-style-type: none"> Statistical reports are provided to administrators at the beginning and end of the school year. *AP2/AP12 At least two meetings per year are held with administration. *AP2 LM handbook containing LMC program information (e.g., mission, policies/procedures, services, etc.) is distributed within the school. *AP2 LM website provides library media program information. *AP2/AP12 Communiqués (e.g., newsletters, Tweets, blogs, etc.) from LM program are distributed in print format. *AP2/AP12 	<ul style="list-style-type: none"> Statistical reports are provided to administrators and school community several times per school year. *AP2/AP12 Several meetings per year are held with administration. *AP2 LM handbook containing LMC program information (e.g., mission, policies/procedures, services, etc.) are provided to administration, faculty, and students. *AP2 LM website is accessible and promotes the library media program and facilitates 365/24/7 access to resources. *AP2/AP12 Communiqués (e.g., newsletters, email, etc.) from LM program are distributed in various formats. *AP2/AP12 	<ul style="list-style-type: none"> Statistical reports are regularly provided to and shared with administrators and school community. *AP2/AP12 Regular meetings are held with administration. *AP2 LM handbook containing LMC program information (e.g., mission, policies/procedures, services, etc.) are provided to administration and school community. *AP2 LM website is easily accessible and promotes the library media program and facilitates 365/24/7 access to resources. *AP2/AP12 Communiqués (e.g., newsletters, Tweets, blogs, etc.) from LM program are distributed in various formats and provided on a regular basis. *AP2/AP12
Components	Entering	Developing	Advancing	Outstanding
Parents/ Community/ Professional Organizations (local, state, national)	<ul style="list-style-type: none"> No communications to parents and other agencies originate through the school library media program. LM programming does not include research-based best practices as identified by local, state and/or national professional organizations. *AP3 	<ul style="list-style-type: none"> LM program distributes appropriate communications to parents. *AP2/AP10/AP11 LM program activities include communication with local public librarians to provide resources and services to students, teachers, and parents, beyond the school library program. *AP10/AP12 LM programming uses research-based best practices as identified by local, state and/or national professional organizations. *AP3 	<ul style="list-style-type: none"> LM parent involvement activities occur (e.g., parent workshops and reading motivation activities and Internet resources for parents). *AP2/AP10/AP11 LM program activities include collaboration with local public librarians to provide resources and services to students, teachers, and parents, beyond the school library program. *AP10/AP12 LM programming includes current trends and research-based best practices as identified by local, state and/or national professional organizations. 	<ul style="list-style-type: none"> LM parent involvement activities are collaboratively planned with teachers, administrators, and SIP initiatives (e.g., parent workshops and reading motivation activities and Internet resources for parents). *AP2/AP10/AP11 LM program activities include regular/ongoing collaboration with local public librarians to provide resources and services to students, teachers, and parents, beyond the school library program. *AP10/AP12 LM programming is reflective of current trends and research-based best practices as identified by local, state and/or national professional organizations. *AP3

Educator Accomplished Practices

- AP1 – Assessment
- AP2 – Communication
- AP3 – Continuous Improvement
- AP4 – Critical Thinking
- AP5 – Diversity
- AP6 – Ethics
- AP7 – Human Development & Learning
- AP8 – Knowledge of Subject Matter
- AP9 – Learning Environments
- AP10 – Planning
- AP11 – Role of the Teacher
- AP12 - Technology